

Supplemental Instruction (SI) Leader POSITION DESCRIPTION



Educational Services for Students (ESS)

Case Western Reserve University

James Eller, jle12@case.edu

Associate Director, Academic Resources

216-368-5230

Sears 470

RESPONSIBILITIES: SI Leaders lead peer-assisted study sessions in traditionally challenging courses to reinforce material taught in lecture. Responsibilities include preparing for and leading two 90-minute sessions per week, attending lecture, maintaining communication with the professor, turning in reports and data, and attending meetings and training sessions.

Qualifications

SI Leaders must have competency in the chosen subject matter by earning at least an "A" in the course and obtaining professor recommendation. Additional competencies necessary are oral communication skills, reliability, ability to work autonomously and interest in helping students. SI Leaders must also have a minimum overall 3.25 GPA.

Training

All SI Leaders attend a training program at the beginning of the semester and advanced training sessions throughout the semester.

Time Commitment

The SI Leader position requires a commitment of ten hours per week. This includes attending lecture, preparing and delivering sessions, attending meetings and training sessions and completing reports.

Scheduling

Each semester, SI leaders are required to survey students in the class for which they are serving to determine suitable times and locations for holding sessions that accommodate both personal schedules and those of the courses they are serving.

Compensation

SI Leaders earn \$10.00 per hour. SI leaders are compensated for planning and delivering SI sessions, attending training sessions and meetings, and attending lecture. SI Leaders record their hours in the on-line payroll system PeopleSoft and are expected to report their hours on at least a weekly basis.

Benefits

SI Leaders serve as an academic role model to multiple students. They develop mentoring relationships with faculty and staff and reinforce their understanding in their discipline. This position allows students to develop leadership skills in an academic role.